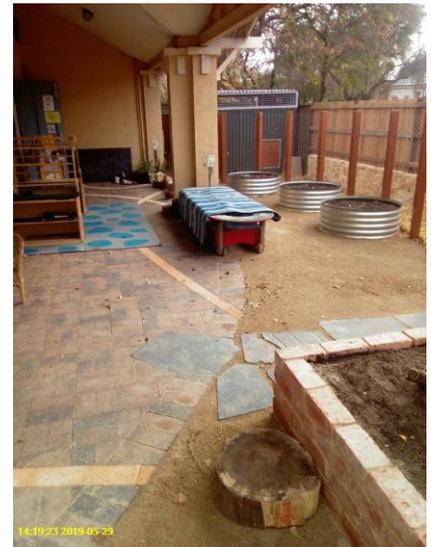


Adelaide Eastern Community Childcare Centre Newsletter

Term 2 2019

As most of you would now know, stage one of our redevelopment is complete. It opened to all of the children last Thursday 30th May. The children are excitedly discovering all that the new yard has to offer.



Kylie, our Toddlers team leader and educational leader, recently wrote an article for our Facebook page. I'm adding it to the newsletter, for those that don't have access to Facebook.

'As the Toddler Room follows an emergent curriculum, it is paramount that educators' scaffold and evolve children's learning, to ensure that we provide meaningful and thoughtful provocations in a care setting. This is evident in everyday practise as we explore concepts of play relevant to each individual child as well as in a group setting.

The educational program is always based on reflective discussions between educators, along with knowledge of each individual child, to investigate ways in which educators can explore play further. We recognise our role as educators as the providers of meaningful experiences, facilitating play that allows each child to reach their learning and developmental milestones.

Every day in care is different with many variants and factors contributing to learning outcomes. Currently Toddler educators are challenged with the build process at AECCC as we transfer children to the Kangaroo yard for play. Although challenging at first, we have noticed a dramatic increase with the children's confidence, self-assessed risk and language. The toddlers climb and challenge their bodies in space and achieve moments of self-actualisation as they realise their capabilities in play.

Educators use a dynamic risk assessment by standing near, mindful not to take away the opportunity for personal growth. When children are taking a self-set challenge we recognise this and stand near, assisting with language and positive reinforcement instead of "jumping" in to help due to our own fears of safety. (Generally, a child will not attempt to climb on something that they feel they cannot achieve). If you allow the child autonomy, opportunity and trust in their capabilities the look of pride and sense of achievement is evident and that could well be the moment self-esteem is achieved.



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To our beautiful families, we are humbled by your patience and excitement during this building process and we would all have to agree that getting your child to care to see "the diggers" and "bobcats" has been the easiest transition ever!!

Reminder: During this time of the yard build, with a big yard to explore and wintry weather, you may need to layer your child when coming to care. The Toddlers (and babies) will be outside in all-weather as in line with our Nature Play pedagogy (learning style) so will be getting wet and dirty as they explore their environment. Nature Play SA have wet weather onesies for purchase (link below) should you wish to investigate a wet weather option.

As the Norwegians say, "There's no such thing as bad weather just inappropriate dress."

<https://natureplaysa.org.au/shop-with-us/shop/>

P. S. I have had a great response from parents who are wanting to purchase some onesies at a group discount and will be organising that soon.

Congratulations



We would like to congratulate Mariama and her family on the safe arrival of her baby girl, Zinab Jalloh who was born on Friday 19th April.



We would also like to congratulate Chelsea who got married to Tristin on Saturday 18th May, it was a lovely occasion full of love and happiness.



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News from the rooms

Babies

As we eagerly await the completion of the under 2's nature play space, we continue to explore, take risks as we play outside in the Kangaroo Yard. With the cooler weather coming, we will continue to be outside as it is important for the development of our babies and part of our pedagogy. Please bring in extra warm clothing, jackets, beanies or water proof onesies (which can be purchased from the Nature Play website). We put double layers of clothing on the babies and change their clothing regularly. Our outdoor environment continues to support the interests and abilities of each child as we continue to connect with nature. Exploring the environment, questioning, wandering and discovering through play. We've seen growth and milestones as our babies extend their milestones as our babies extend their physical abilities, independence and autonomy, crawling, pulling themselves to stand, taking risks and moving around their environment confidently. We've explored all 7 senses (as mentioned in the day book and in documentation provided) through various provocations such as clay, gloop, shaving cream, play dough, painting and drawing. Promoting various fine motor skills as well the proprioceptive system/body awareness. We continue to foster and nurture relationships with our babies to build secure attachments. These attachments enable children to explore and learn, becoming confident and capable learners. Evidence of your child's learning is in our day book and learning journals. Please

take them home and read in your own time. We love reading your comments and feedback.

Em and Jess

Toddlers

The Toddlers have had an amazing developmental growth with the current build, this is due to the amount of risk taking being achieved as the children explore a larger outdoor play space in the Kangaroo yard.

Educators have noticed a significant increase with language, gross motor, confidence, self-esteem and social and emotional development, especially in regards to peer relationships. You may have noticed this at home as your child's language and conversational skills have improved which correlates with your child being able to better self-regulate their emotions and needs and in turn making your life easier 😊.

It is with these noticeable improvements that reinforces the Toddler and AECCC philosophy, that outdoor education and nature play is paramount and embedded in everyday practice. You may have seen the Toddler Facebook post regarding the importance of risky play in everyday practice and how it builds self esteem. Outdoor play has many benefits for your child, these include physical exercise, enjoyment, learning about their world, learning about the environment and how we as humans contribute to it. It releases pent up energy into the fresh air, encourages all forms of play – physical, constructive, social, socio-dramatic, self and peer directed and promotes



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engagement of the 7 senses. Of course, with the wet weather educators are challenged, as the children want to be 'outside', but how are they to learn about seasons if we prevent them from exploring what 'wet' feels like? As educators everything we plan for the children is approached with a 'duty of care' attitude as well as researched into the benefits vs risks of what we explore and investigate. If a child is wet, we change them, but are mindful to not interrupt their play and exploration if their worlds. A great saying from Maria Montessori inspires and provokes thought: "let the children be free; encourage them; let them remove their shoes when they find a puddle of water; and when the grass of the meadows is wet with dew, let them rest peacefully when a tree invites them to sleep beneath it's shade; let them shout and laugh when the sun wakes them up in the morning" Evidence shows that it is through the outdoors that your child will learn more about their world and empathy and respect than they will find in an indoor classroom. This is why we 'let the children play'.

Please remember that with the cold months approaching it is essential you provide warm clothes and appropriate footwear for outdoor exploration and investigation.

We welcome Chelsea to our team too while Ama is on Maternity leave.

Happy learning!

Kylie, Syl and Chelsea.

Wallabies

We would like to welcome all the new children to the Wallaby room. The Wallabies have had children moving up from the toddler room and new children starting. We would also like to welcome Tracey into the Wallaby educator team. The Wallaby children have been exploring their climbing skills and being challenged further with different climbing configurations. They have been learning about concepts such as over, under, through and on top/underneath. They have also been investigating stories, the children have been reading, observing and exploring books. The Wallabies explored 'we are going on a bear hunt' through movement and imagination, the educator and the children went on a bear hunt together outside, while acting out the descriptive words.

Reading, observing and verbal communication are all vital parts of children development of their Early literacy skills. These skills are the baseline for them to further master the skills of reading and writing.

In the Wallaby room we are preparing for the renovations to start. Wallaby and Kangaroo staff are discussing how we plan to do things while both yards (Wallaby and Kangaroo) are not available to play in. We will be spending a lot more time joined with the Kangaroos. We are looking forward to playing with the Kangaroos and watching the diggers and construction of our new yard take place.



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Kangaroos

Hello Families! Welcome to Term Two!
We have a very busy term ahead of us, with the outdoor renovations due to start down our end any day now, so we have planned our program for term two to take advantage of the different types of learning this opportunity have provided us. For our **Construction** theme we will be watching the renovations and investigating different tools and construction techniques. We will be learning how to use tools safely and working on our own constructions as we develop our STEAM skills.

For our **Community** theme we will be exploring our local community to give us an opportunity for gross motor play while out yard is out of commission. We will be building connections with Rose Park Primary School, extending our climbing and gross motor skills while exploring new playgrounds, and learning how to stay safe while out in the community.

For our **Interactions and Responsibilities** theme we will be exploring our role as the 'big kids' in the centre. Spending more time with the babies and toddlers is providing us with opportunities to develop kindness and caring, to understand the needs of others, and to become more empathic and respectful.

For our **Communication** theme we will continue to work on our pre-literacy skills of talking, listening, reading, and writing. A lot of this learning will happen through the promotion of socio-dramatic play, as well as stories, songs, art, and other literacy activities.

We have started using our class email to communicate with better communicate with parents. Have you been getting our emails? Make sure to check your spam folder and add

kangaroosaeccc@outlook.com to your address book.

We have also started working on a new day book to help families share more in their children's learning. Make sure to check it out when you pick up your child, and please leave us a comment! We love feedback 😊

As the weather gets colder and wetter, please make sure that your child comes to the centre prepared! We play outdoors in all weather, so we recommend enclosed shoes and/or gumboots, warm clothes, and a waterproof jacket or raincoat. Don't forget to pack spare clothes (including shoes and socks!) in case your child needs to get changed when we come back inside.

We're looking forward to working with our families for another great term of learning!
Kim, Rachel, and Karilyn



Monday June 10th is a public holiday and we will be closed

