

Rose Park Community Childcare Newsletter

Term 3 2020

Introducing Maggie!

We are very happy to introduce our new educator, Maggie, to families. Maggie will be working in the Kangaroos Room as the Early Childhood Teacher. This is from Nick Thwaites, Chairperson of our Board.

*Dear RPCC Families and staff,
I'm very pleased to announce that Maggie will join the Kangaroo's room as Early Childhood Teacher. Maggie will begin her journey with us on 14th July and comes to us with more than 13 years of experience both locally and internationally. With a strong passion for delivering high-quality early childhood education, the Board and recruitment panel are delighted in welcoming Maggie to Rose Park Community childcare.
Please join me in extending a heartfelt welcome to Maggie as she begins her journey at RPCC.
Thank you
Nick Thwaites
Chair*

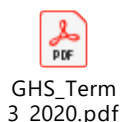


Hi, everyone! I'm Maggie. I'm the new teacher working in the Pre-School room. I have been working with children in Early Learning Centre's in Beijing since 2007, where I completed my Bachelor of Arts/Teaching at Capital Normal University and my Master of Education at Flinders University. In 2017, I moved to Adelaide to further pursue my academic studies. I have recently graduated from Uni SA with a Master of Teaching degree (Early Childhood Education). I'm a strong advocate for children's rights and wellbeing. I look forward to facilitating the Preschool children in their growth and development by providing high-quality care and education programs.



A Message from Grasshopper Soccer

Over the last week, I have been visiting your Centre speaking with your staff regarding my fun-based soccer program for kids. We run this program for families with children from the age of 2 years old. We are now able to run sessions outdoors as per Covid-19 guidelines as we have been unable to since March!



Brochures

Before Kim W left, she had been working hard on a series of brochures for families. There are copies available outside the office in the passage. They are on a variety of topics consisting of; Toilet Training, Room Transitions, School Readiness, Bilingual Children and Language Development (4 individual brochures on this topic). If you have an interest in any of these topics, feel free to ask an educator to get what is of interest to you.

COVID-19

We would like to thank all families for their ongoing support over the difficult time of COVID-19. From giving and receiving children at the gate, extra sanitising upon entry, keeping children home when they are not 100% are just a few things that have helped us through this trying time. We are obviously not at the end of the pandemic, but if we all continue to do our part, hopefully the numbers will not increase once more in SA. At the moment, we ask that families don't come into the building again. The educators will take their bags from you in the morning and hand them back to you at night. It makes it easier to social distance outside and avoids lots of surfaces being touched.

Save the date...

Wednesday 23rd September for RPCC AGM.
More information to come.

Limited Spaces

We are currently operating at capacity for many sessions throughout the week, which is limiting the amount of casual sessions that we can offer our families. If you know your child is

going to be away for any reason; holidays, illness or just a day off, it would be helpful to let us know so that we can offer a casual place to another family.

Physical Activity for Children 0-5 years.

Here is an excerpt from The Department of Health regarding Physical Activity.

Children love to play and be active! Being physically active every day is important for the healthy growth and development of infants, toddlers and pre-schoolers. Physical activity for children includes both structured activities and unstructured free play and can be done indoors or out.

For the full article refer the following link

[http://www.health.gov.au/internet/main/publishing.nsf/Content/F01F92328EDADA5BCA257BF0001E720D/\\$File/FS%200-5yrs](http://www.health.gov.au/internet/main/publishing.nsf/Content/F01F92328EDADA5BCA257BF0001E720D/$File/FS%200-5yrs)

Did you know?

That there are many recipes from our Kitchen Manager Kim on the centre's website. Many families make the comment that their children enjoy a certain meal at the centre and ask for the recipe. Have a look at the website for recipes and if there is any that your child talks about at home, we are happy to email you a copy, or we could add more to the website.

<https://roseparkcc.org.au/parents-corner/recipes/>

Sunsmart

As per our Sunsmart policy, children and educators are required to wear hats and sunscreen from the beginning of August through to the end of April. Please ensure that your child has an appropriate hat at childcare and has sunscreen applied before they arrive at care, we will re-apply after lunch. We have the Cancer Council Everyday Sunscreen 30+. If your child requires a different type of sunscreen due to skin irritations, please supply your own, with your child's name on the bottle, in date and in the original container.

Christmas Closure Dates

The Board made the decision at the July meeting that the dates for closure this year will be as follows; closing at 1pm on Thursday 24th December and re-opening Monday 4th January 2021 at 7:30am.



Name:

Mariama (Ama)

Role at RPCC:

Educator in the Toddlers.

Who Lives at your House:

My husband, Amadou and 3 children, Mamadu, Hawa and Zinab.

Favourite TV Show:

Home and Away, Neighbours and Game of Thrones.

Favourite Music:

Multicultural songs, any calming music, R'n'B, Australian Songs and Indian Songs.

Likes:

Cooking, going out with family and friends, celebrating Eid and I love my job.

Dislikes:

Fake friendship and dishonesty.

Favourite Part of My Job:

Working with the children everyday and team work with the Under 2's team.

If I won a Million Dollars:

I would donate to the poor, build a school and hospital where I come from and travel with family.



Name:

Kylie

Role at RPCC:

Team Leader in Toddlers and Educational Leader

Who lives at your house?

My Husband Ryan and 3 children, Kirra, Asher and Jevan.

Favourite TV show / movie:

I generally spend my downtime either grounding nature, practicing yoga or watching movies based on real life situations. I don't have a favourite show or movie as I'm not still for long enough.

Current favourite Album/ Artist / Band:

Music is my passion! I love music from all era's and genres. To me it represents moments in time linked to memories. I listen to anything from Pearl Jam to Ocean Alley to Led Zepplin. I love it all

Likes:

Open minded interactions, learning from others, human connection, nature hikes and ocean adventures, country air and space.

Dislikes:

Judgement, fixed mindsets, negativity and bad energy.

Favourite part of my job:

Leading by example and advocating for the rights and voice of children and families – quality improvement and of course the children.

If I won a million Dollars:

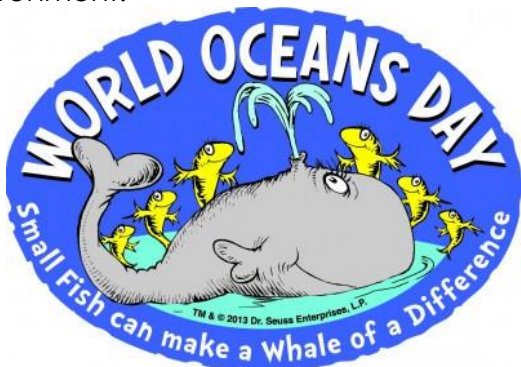
Pay my mortgage then travel to remote areas and communities to see if I could make a difference to people's current situations – I would probably buy a beach house on a nice surf break and hold small music gigs for up and coming music artists.

News from the rooms.....

Babies

We would like to welcome Chelsea into the Under 2's. Currently she is getting to know all the children and in particular the interests and routines of the babies. Please make her feel welcome 😊.

Over the last several months we've celebrated several dates of significance to the Under 2's, reflecting on our pedagogy and educational philosophy of the centre. We celebrated World Environment Day, World Oceans Day, International Mud Day and Plastic Free July. We believe that the physical environment impacts significantly on each child's capacity to learn. Therefore, we provide sustainable, aesthetically pleasing, child centred environments for our children to play in and our staff to work in; we provide natural play spaces that encourage imagination and exploration; and VALUE the OUTDOORS as a rich and engaging learning environment.



International Mud Day intentionally turned into Mud Week. Educators providing various provocations for children to explore (based on interests), the Mud kitchen, a tray on the ground with trucks, painting with mud and a variety of natural resources and materials from and around our environment. (all documented in the learning journey and the art work is displayed in the Babies Room). A great week of celebrating all that is mud and our connection to the earth. Mud helps build children's immune systems, provides sensory exploration, allows children to be creative, provides opportunities for social interactions and fine and gross motor development.

We recently celebrated Plastic Free July. Collaboratively, the Under 2's painted our own collage of a turtle created for World

Environment Day. Using upcycled, donated materials by parents, the children created a turtle by gluing on lids and paper (promoting sensory exploration – proprioception, fine motor skills and hand eye coordination).

As we continue to educate children on being socially responsible and showing respect for the environment we have painted our very own reusable calico bags! (Embedding sustainability in daily routines and practices). Giving the parents the option to use and kindly return 😊. We continue to use upcycled materials and various loose parts from around our environment, allowing children to use them as an open-ended resource. Recently Karilyn, from the Kangaroos, gave us some pieces of technology which children have been engaged with (old keyboards and telephones). Creating an 'office' provocation, allowing children to explore 'real life' communication technologies and engaging in enjoyable interactions with babies as they play with sound (identify the uses of technologies in everyday life and use real or imaginary technologies as props in play – ELYF).



This provocation has added to our language and literacy rich environment.

Educators continue to reflect on our play space and provocations (NQA3 Physical Environment) letting them run its path until we observe children are on longer revisiting or interested. We continue to observe children's interests, developmental milestones, schematic play. All are documented in our learning journey or each child's individual books, which are all available to take home and read.

Toddlers

In the under 2 rooms, our current program has seen a strong focus on communication and identity. During programming time and throughout the day, educators discuss and reflect on elements of development that we

need to focus on for the developmental outcome of each child. It is our role to not only facilitate the child's interests and represent them in play, but to ensure that we provide experiences that will give the child the best chance at reaching their developmental milestones. We achieve this through play-based learning. Providing provocation (invitation to play) that has intention in imaginative, creative and playful ways. We have a balance of free play (with thought out learning goals) and teacher supported learning. We find that this is the best way to help children learn, navigate and develop knowledge and understanding of their world. Having a strong sense of identity provides the child a greater understanding of who they are, where they come from, to be a part of a community, to belong, and above all to feel safe secure and supported. We promote identity through effective communication and promoting a strong sense of self.



Through literacy, art, time spent together, family relationships, mindfulness and yoga, Dadirri (the art of deep listening to our environment) positive reinforcement and promoting independence and autonomy. We believe that relationships are the core to successful learning and if we model to the children a strong sense of identity it will carry on throughout their life through confidence and positivity. "through others we become ourselves" Lev Vygotsky (socio-cultural theorist).

Wallabies

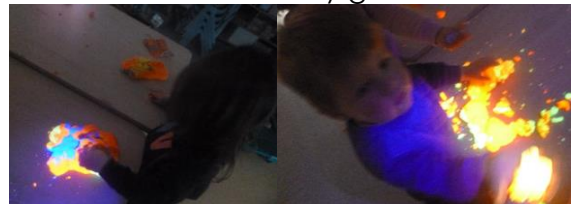
Welcome to all the new Wallabies and their families. We look forward to having lots of fun and having many adventures.

As you may have noticed, Deb has been working in our room. She will continue to be with us part time when Vic returns, at the end of August.

We started to explore our local community, due to COVID 19 we requested permission each time we went for a walk. Unfortunately, due to reinstated restrictions, we will pause our community exploring again, but hope to be able to resume soon.



The Wallaby's have been exploring the concept of light and how UV light changes colours to look like they glow.



The children have explored this through multiple different sensory and visual experiences (playdough, oil and paint bags, shadow puppets and painting with potato mashers).

Wallabies educators are collecting photos of what children are doing at home and we are making a display on the wall. Children share knowledge of their home environment and experiences through photos and verbal communication.

If you have any photos, please send them through to wallabies@roseparkcc.org.au Educators are looking forward to the future and scientific explorations.



Just a reminder please make sure that you pack enough nappies and spare clothes including shoes each day.

Kangaroos

Hi families! We hope you are all staying safe and healthy. This term, the Kangaroos have spent a massive amount of time exploring our natural environment. Initially we set up a picnic table under the Octopus tree and made use of a tripod to act out the story 'Wombat Stew'. While we were collecting sticks and leaves for our cooking ingredients, we accidentally discovered some emu feathers hiding underneath the leaves. We then decided to utilise straw, string, leaves and sticks to make nests for birds. This also led to the idea of moulding birds and eggs out of air-dry clay. After we gently placed the eggs and birds up in the bird nests, the Kangaroos just couldn't resist the temptation to constantly check if the eggs were still in their nests. To further extend children's interest, we then provided Kangaroos with needles, wool and hessian cloth to sew some bags for their collection of eggs.



After this we set up a table to continue supporting Kangaroos to investigate Australian birds with a book, magnifying glasses, rocks, hessian, gum and grevillea leaves. Children also created a pelican group collage, and this can be viewed on the windows.



Following children's enthusiasm in their natural surroundings, the educators then brought in some moss for children to examine. You know what, we even found a worm living in the moss! We then had a perfect opportunity to undergo a thorough discussion about worm's habitat, diet and lifestyle.

Another direction of our nature program is to try to embed natural materials into our art experiences. Kangaroos have been exploring palm pod painting and also experimenting

painting with bamboo and sticks. To continue to extend on children's passion about the natural world, we will continue to introduce more native plants and animals to the Kangaroos and encourage the Kangaroo children to decorate our physical environment with hanging plants.

Construction has always been one of the strongest focusses in the Kangaroo room. We have been constructing robots and pirate ships using boxes and cardboard. Currently we are running out of construction materials, so we warmly welcome families to donate boxes of all sizes. Thank you very much in advance.

We look forward to exploring and learning in the warmer months with your children.

Maggie, Rachel and Karilyn

