

Rose Park Community Childcare

Newsletter

Term 1 2021

2021

A big welcome to all of our ongoing families and new families for 2021. We are hoping for a calmer year, free from COVID shutdowns.

We have a few spaces due to a large number of children heading off to school and kindy, so if you are needing any additional days or you have any friends/family that may need care, please contact us as soon as possible so we can endeavour to help with any childcare needs.

We would also like to thank you again for all your support and patience during what proved to be a testing year, especially during the height of COVID - from dropping children at the gate and extra sanitising to name a couple of interesting developments. We are hoping, as you all probably are, for a less stressful 2021!



As per our SunSmart policy, children and educators are required to wear hats and sunscreen from the beginning of August through to the end of April. Please ensure that your child has an appropriate hat that fits and covers well at childcare and that they have no exposed shoulders with the clothes that they wear. Please apply sunscreen before they arrive at care. We will re-apply after lunch/sleep. We have the Cancer Council Everyday Sunscreen 30+. If your child requires a different type of sunscreen due to skin irritations, please supply your own, with your child's name on the bottle, in date and in the original container.

Signing In/Out and Dropping Children Off

We realise that last year, we were continually asking you to change in regards where to drop your child and with signing in and out. At the moment we would like you to continue, like at the end of 2020, to come into the building and sign your child in or out by using the devices in the rooms. Please ask an educator if you need a hand in doing so. If there are any bookings on the device that need verifying, please tick these also and then confirm at the top of the screen.

It is important that you also leave your child with an educator, do not leave your child in a room that is not supervised in the mornings. If your child wishes to be left in a different room that they are booked into, this is ok, but please make the effort to let your child's educators know they are here and where they are. We realise that you are all busy in the mornings, but this is for everyone's safety. Thanking you in advance.



Reminder



We would like to remind all families **not** to take photos of the Learning Journey Books due to the fact that other children are displayed in these books and not all families give permission to share photos with everyone. If there is ever a photo that you see of your child that you wish to have a copy of, please speak to the educators in your child's room and we can easily email you a copy of it. Please be respectful of everyone's rights and wishes for their child.

Immunisation

Thank you to all that continue to forward us your child's Immunisation History Statement after they have had an update of their scheduled immunisations.

We are required by law to have up to date records of each child's immunisation status, which can only be their History Statement. You can access this on your MyGov account. If you fail to do this, you will automatically receive an email from our booking and billing system saying that you have not supplied this to us.

Once you have forwarded it to us, we enter in the updates.

We keep our own records of who is due when and we may also email individually. If they are not received within a couple of months of when the immunisation is due, your Child Care Subsidy may be suspended until the Statement is entered.

Scheduled immunisations are due at 2, 4, 6, 12 and 18 months of age, then again between 3 and a half years and 4 and a half years of age.

See SA Health website for more details.

<https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/immunisation/immunisation+programs/childhood+immunisation+program/childhood+immunisation+program>



Name:

Maddy

Role at RPCC:

Educator in the Toddler Room

Who lives at your house?

Myself and my partner Riley

Favourite TV show / movie:

The Theory of Everything and Titanic, Friends, The Big Bang Theory and Kath and Kim.

Current favourite Album/ Artist / Band:

Taylor Swift, Galantis, 1975 and Kygo

Likes:

Spaghetti, fireworks, photography, scented candles, podcasts, stormy weather, non-fiction reading and iced tea

Dislikes:

Hot weather, spiders, the dark, hypocrisy, road rage, injustice, burning all my baking (happens every time), football season.

Favourite part of my job:

The creativity, craziness, close company and cuddles (My favourite 5 C's of working in Childcare!)

If I won a million Dollars:

Donate to charities, buy a fancy house and a new car, take my family on a holiday and shop!

News from the rooms.....

Babies

**Name:**

Sarah MG

Role at RPCC:

Early Childhood Teacher in the Wallabies room

Who lives at your house?

My mUm, Dad, Fidgit and Ringo (my two cats), and Mimi Max (my cockatiel)

Favourite TV show / movie:

I enjoy cooking show and olden day dramas

Current favourite Album/ Artist / Band:

I don't have one and enjoy listening to a mix of music

Likes:

Camping/being outdoors exploring nature

Dislikes:

Snakes

Favourite part of my job:

Seeing the children grow and develop their skills

If I won a million Dollars:

Buy a house, travel and share with family

Welcome back to all of our families. It seems like ages ago that we were celebrating the end of the year, now we look forward to what this year holds. We hope you had a lovely break and had time to connect as a family. I want to thank Chelsea and our entire under 2 staff team and regular relievers who took care and welcomed everyone back – while Kylie and I enjoyed another week off.

As we start the new year you will see several transitions throughout the Centre. Transitions of older children moving into the next room, Kangaroo children, who we once cared for, move off to school (best of luck 😊), Now we welcome new families to Rose Park.

We continue to provide both children and families with ongoing support throughout these transitions (Being emotionally available, ensuring they feel safe, secure and supported).

'In early childhood and throughout life, relationships are crucial to a sense of belonging. Belonging is central to being and becoming, in that it shapes who children are and who they can become' (EYLF page 7)

Our pedagogy involves forming respectful, meaningful and trusted relationships. Attachment is the core principle and forms a strong foundation in order for children to be able to grow and evolve.

It has been a pleasure watching our older babies become independent, capable and curious toddlers. Now we get to know our new babies and discover their interests, needs and capabilities. Providing a program that develops and promotes a strong sense of wellbeing. Sparking curiosity and fostering children's development through provocations, routines and interactions. We like to create a welcoming 'home like' environment in our under 2's, ensuring all families feel welcome and relaxed. Both educators and children take great pride in promoting role modelling and scaffolding an appreciation for nature. This is reflected in our program and practice as we promote children understanding and become socially responsible for their environment.

Family input into our program is welcomed and valued, contributing to children learning.

Your child's interests and developmental milestones are documented in our learning journey and individual A5 journals (These can be taken home to read).

We look forward to getting to know our new families and are excited for what the year ahead holds.

Please feel free to speak to myself, Chelsea or any of our under 2's educators, if you have any questions or concerns.

Em and Chelsea

Toddlers

Hello and welcome back to all our families in 2021.

The beginning of the year is a time that educators spend reconnecting with families, sharing conversations about holiday activities and incorporating these into the educational program.

Educators focus on a smooth transition for children returning to care, through shared interests, for example, experiences from home are incorporated into the educational program, this in turn becomes a care to home experience and vice versa. This provides a sense of belonging for the child, creating security and comfort when spending time away from the family unit.

The beginning of the year also represents big changes for our little people. Transitions are occurring which can be hard for children, families and educators 😊. The main program focus, in the Toddler room, is therefore to ensure that all children feel supported in this process. It is equally as important for families to feel supported during this time of transition. The wellbeing of all service members is paramount as educators focus on a holistic view of planning, ensuring that the emotional wellbeing of all is observed, discussed and reflected upon. Educators watch for signs of a child's distress through body language and verbal cues and openly communicate with families, modifying transitions to ensure that they are specific to the individual child. As daunting as transitions may seem, a successful transition is a wonderful thing, as your child's growth and development increases with peers of similar age. This is a time for patience and communication, as we all adjust.

The Toddler room welcomes Maddie. Maddie is passionate about making strong

connections and respectful relationships with children.

We look forward to sharing knowledge, experiences and provocations with you throughout the year. Educators welcome conversations with families to benefit your child's learning and time at care, after all, you are your child's first teacher. Come, play and stay for a chat!

Kylie, Ama and Maddie 😊

Wallabies

Welcome back

We hope you all had a wonderful holiday and feel refreshed and relaxed for the new year ahead.

The Wallabies have continued to explore their local community. We have been going for walks to the local school playground while the school children are on holidays.



On our walks the children have been learning about road safety and what different road signs mean. This has included what we do when we cross the road (Stop, Look and Listen).



The children have also been interested in why certain children and educators can't eat certain foods. Educators have been intentionally teaching the children about how some people have allergies. This allergy awareness helps all the children to understand how we can keep everybody safe and healthy.

Transitions of Toddlers moving to Wallabies and Wallabies moving to Kangaroos are

currently occurring. Educators support children to make connections and feel safe in their new environment. We are looking forward to all the Toddlers that are due to move up into the Wallaby Room and we wish the Wallabies well in their next chapter of learning and growing in the Kangaroo Room. If you have any questions about the Wallaby Room, please feel free to speak with any of the Wallaby Team.

Thank you

The Wallaby Team

Sarah, Tracey and Vic

Kangaroos

Hi families! This year we are aiming to embed more intentional teaching experiences into our day, as well as continuing with the emergent curriculum, which focuses on being more responsive to children's daily care and learning experiences.

For this term, the planned focus will be mainly on Kangaroos' social and emotional skill development.

As you understand, the quality of peer relationships in early childhood predicts later success in intellectual growth, self-esteem, mental health, and school performance. Early childhood friendships also make good contexts for learning. Thus, educators will sufficiently promote Kangaroos' prosocial behaviour (sharing, cooperation, donating, helping, volunteering, comforting, etc.) through reading books, having discussions, engaging in all forms of play and more importantly through playing particularly relevant group games designed by educators or by the children.

In terms of children's emotional development, educators will continue to support children to verbalise, acknowledge and express their feelings and emotions. We will also introduce different emotion songs, poems and books for children to explore their own feelings as well as people surrounding them. Regarding dealing with children's big emotions, we've put some strategies in place and we encourage all the families to give us some feedback or comments.

We look forward to exploring and learning in the new year with your children.

