

Rose Park Community Childcare

Newsletter

Term 4 2021

AGM/Board

Thank you to the families who attended the AGM in September or signed a proxy vote form, so that we could reach quorum. From the AGM we have a new Board, comprising of some existing members and some new members.

Chairperson	Nick Thwaites
Deputy Chair	Nikki Davies
Treasurer	Michaela Banks
Secretary	Emily Schneemilch
Ordinary Member	Rachael Snedden
Ordinary Member	Laura Waddington

Thank you to Emily Lee, Phung Ta and Paul Wallace who have not renominated for the Board. We also thank Paul Santinon who was a long-term board member of the service, until his 3rd child left to start school at the end of 2020. We thank all the above members for volunteering their time to help maintain the governance of the service.

Availability of Spaces 2022

We are currently looking at our numbers for 2022. If your circumstances are changing for next year, it is very important that you let us know as soon as possible. At the moment from the end of January 2022 we anticipate that we will have limited vacancies throughout the service. Please let Sarah or Lisa know as soon as possible if you require any changes.

Christmas Celebration

The social and fundraising committee are currently looking into how we can plan an



end of year celebration for the children. In light of COVID and not really knowing what will be allowed with group gatherings and the time and effort that goes into organising such events we want to make it as easy and painless as possible. So please stay tuned for further details.

Closure Period over Christmas/New Year



Just a reminder for your Christmas/New Year plans, we will be open on **Friday 24th December 2021** until **1pm**. This means that all children are to be picked up no later than 1pm that day. Children that sleep after lunch **will not** be offered a sleep that day. If you know ahead of time that you will not need days leading up to Christmas or through January, please let us know so we can offer spaces to families needing extra days or allow more educators to take leave with their families during this time. We then will re-open at **7:30am on Tuesday 4th January 2022**. Fees **will not** be charged during the closure period.

Water Bottles

A reminder that you will need to take your child's bottle home each evening to wash and refill. Don't forget to return it with your child the next day.

Immunisation

Thank you to all that continue to forward us your child's Immunisation History Statement after they have had an update of their child's scheduled immunisations.

We are required by law to have up to date records of each child's immunisation status, which can only be in the form of their History Statement. You can access this on your MyGov account.

If you fail to do this, you will automatically receive an email from our booking and billing system saying that you have not supplied this to us.

Once you have forwarded it to us, we can enter in the updates.

We keep our own records of who is due, so we may also email individually. If they are not received within a couple of months of when the immunisation is due, your Child Care Subsidy may be suspended until the Statement is entered. Children who are not immunised are **not able** to attend any childcare facility, unless they have a legal exemption.

Scheduled immunisations are due at 2, 4, 6, 12 and 18 months of age, then again between 3 and a half years and 4 and a half years of age.

See SA Health website for more details.

<https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/immunisation/immunisation+programs/childhood+immunisation+program/childhood+immunisation+program>

Social and Fundraising Activities

We had a great turn out for the Parent Night/Art Show. Thank you to all who attended and educators who showed their wonderful creations. We raised \$408 from the raffle, which contributed to the purchase of a quad pram to use for excursions and local walks around our community.

We are still gathering recipes for a Service Cook Book. Please send in your favourite recipe to share or an old family favourite with a story behind it. Once we have all the recipes, a book will be created, and copies will be for sale. If you don't have time to type up a recipe, take a photo and send it in. Jess is very happy to type up and make your page colourful.

If you would like to be involved in our Social Inclusion Committee, please speak to Sarah, Jess or Maddy.

Community Library

As most of you already know, we have a Community Library Box set up in between the two entrance gates of the Centre.



We encourage the use of this to increase the use of literacy in the children's lives.

The idea of the community library is to 'Take a Book' and 'Give a Book', or alternatively, 'Borrow a Book' and 'Return a Book'.

We have noticed recently that there are not many books in the Library Box. If you have taken a book recently, we ask that you replace it with another book that your child no longer reads at home or bring the book back once you have read it with your child. The box is there for the service community to use and we ask that you respect the concept of it.



As per our SunSmart policy, children and educators are required to wear hats and sunscreen from the beginning of August through to the end of April.

All children need to wear an approved sun protective hat, preferably a legionnaires or broad brim type style hat that will adequately protect them from the sun. We also ask that hats do not have a solid cord that is placed under the chin to hold the hat on. Always check that chin straps or cords and toggles have a safety snap or a safety release clip or Velcro to ensure that, in the case of the hat becoming caught on play equipment or other objects, it comes easily away and does not pose a choking hazard to the child. Other options are to remove any straps entirely or look for hats that can be adjusted at the crown.

We ask that children come to the service wearing sunscreen and then we reapply after lunch or sleep time. We use the Cancer Council brand of sun screen, if your child requires a different type due to skin allergies, please speak to the educators in your child's room to supply your own, labelled with the child's name and in the original container.



Name:

Vic

Role at RPCC:

Educator in the Wallaby Room

Who lives at your house?

My partner Matt, daughter Chloe and Marty our dog.

Favourite TV show/movies:

Offspring, Buffy Vampire Slayer, Reality TV. Comedy, True Stories and Drama movies.

Current favourite artist:

Eminem, Pink, Guy Sebastian, Ed Sheeran. RnB girl from the 90's

Likes:

Beach, swimming, spending time with Chloe, and family and friends on weekends and days off.

Dislikes:

Rain, 40+ weather, spiders and snakes

Favourite part of my job:

Being a part of the children's growth/development during a busy year between 2-3 years old. Toddler conversations are the best 😊

If I won a million Dollars:

Have no mortgage, family holidays, work less and enjoy time with Chloe while she is still little.



Name:

Deb

Role at RPCC:

Educator across all rooms.

Who lives at your house?

My partner Grant and my 25-year-old turtle "Mr Turdy".

Favourite TV show / movie:

Coronation St, I watch it daily, it is now in its 60th year.

Current favourite Artist/Music:

Dance, Top 40, basically if it has a good beat and sounds good loud in my car I'll like it

Likes:

Hangin with my Homies, the giggles about me being a T-Rex because I have short arms.

Dislikes:

Rude drivers, Olives, anchovies, Bubble Tea and COVID

Favourite part of my job:

Changes all the time. At the moment it is watching children when they are picked up and the joy they experience when telling the parents about their day. Talking to the parents about the experiences the children have had and especially the cute things they have missed. It makes everyone so happy.

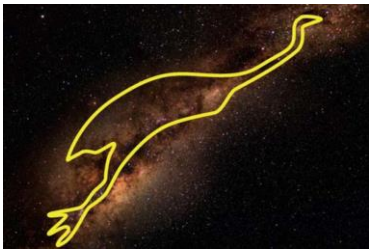
If I won a million Dollars:

There is very little happiness in the world these days, so I would spend it and enjoy every single second of doing so. "Money cant buy you happiness but it can buy you the misery you prefer"

News from the rooms.....

Babies

Welcome to all of our families. Our newsletter gives us an opportunity to look back and reflect on the children's learning. Looking back on the past term, we have celebrated National Science week "Food: different by design". The under 2's intentional teaching and curriculum extended from children's interest and recognition of colours. Book week "Old worlds, New worlds, Other worlds", evolved from children's interest and discovery of the moon. We created our own collaborative artwork of our galaxy which led to us watching "The Emu in The Sky"



(a Playschool episode) which Kylie found, explaining the importance of storytelling in Aboriginal culture

and astronomy. We've recognised Indigenous Literacy Day, and had our art show and parent educator night.

As a group we have been observing children's interest in the schematic play of trajectory and enclosure. (A schema is a repetitive behaviour or urge that helps children understand how objects work, exploring ideas and concepts.) Trajectory is where children enjoy the movement of objects or themselves, including dropping objects from their high chair. Supporting their interest through provocations to explore this such as ball games, posting cars down PVC piping and pendulum painting.

Enclosure is evident in play when children like to put objects inside another object or hiding in boxes/tunnels. This at times turns into a game of peek a boo by children, a common game as a child seeks an object or person that is hidden (Piaget's Theory of Object permanence as children begin to understand that objects exist when they can't be seen). Upcycling big boxes to hide in, cubby houses and group games with the parachute all provide opportunities to foster cognitive development. Throughout our learning journey we have also been documenting the term functional play- as children begin to

control their actions, a repetitive action through play, filling up containers, throwing objects, shaking musical instruments, using their problem-solving skills to discover use and purpose of an object. This continues to be a focus in current program, which is now located in our learning journey (no longer displayed on the wall). If you have any questions regarding our program, please come have a chat to Chels or I.

Quick reminder to bring in a sun smart hat as we have already started with our routine of sunscreen and hats.

Toddlers

Hello Families, we thought we would use this term's newsletter entry to inform you about how our Emergent Curriculum works in the Under 2 Rooms. You may hear educators referring to "the program" or mentioning "programming days" in conversations we have with you. The program is a term that represents the learning we will be investigating and planning for; based on the current interests of your child (educator noticing's), the information you provide to us regarding your child and home experiences and culture, community knowledge and building on the child's views of the world in which they live. Our program is an Emergent Curriculum, it is dynamic that ebbs and flows as your child discovers and learns new things. In the Under 2 Room, the children's development and knowledge of their world changes almost daily. To have a curriculum or program that flows with the needs of your child, is important for meaningful and relevant learning. Educators don't use boxes and programs that are stuck on a wall. Rather, we use many documentation systems that best represent the individual child and that captures authentic moments of development and discovery. The conversations that educators have with you, is like treasure as they provide links to learning and convey meaning and context to what the child is achieving whilst in our care. The collaboration between families and educators, creates a sense of belonging for the child, which is very evident with the children as they thrive in their childcare environment. The group program elements that are explored, are often derived from a thread of conversations in which children are showing the same play pattern. Schema play

(repeated actions or certain behaviors that allows a child to figure out how things work/learning about their world) is definitely represented often in these conversations, in particular, Trajectory of every home item including food, Orientation (viewing the world from different angles) and risk taking, in which children challenge themselves by standing on tables or balance on unstable surfaces/heights. As educators we take the knowledge we know of your child and the information we gather from you and help the child to achieve their self-set challenge. This is done through a series of invitations of play (provocations) and scaffolding to keep children thinking, creating a culture of inquiry. If we explore all the ways in which the Schema play can be investigated, the child learns the skill and moves on from that play type at home, this is good for you as meal times aren't resulting in a Pro Hart art piece on the floor, or your child being in harm's way when they kamikaze off the table! And while we plan for children's strengths, we also plan to help children reach their developmental milestones. To give the child time to achieve self-set goals and be mindful to not take the opportunity away for learning, by placing our needs first and doing it for them. Every person develops differently, it is not a race nor a competition but a wonderful journey of growth, discovery, inquiry, self-actualisation and a whole lot of patience. As always, we are more than happy to discuss any practice in the Under 2 Rooms. Come, stay and have a chat. 😊 Kylie, Ama and Maddy.

Wallabies

We would like to welcome all our new Wallabies.



With the change of season, the children have been noticing the changes in our natural environment.

The children have

been really interested in the flowers and the bees. Educators have taken this knowledge and we have been investigating spring. The children have been investigating spring creatively through art- collaborative tree painting and stain glass windows, engineering – making wind socks and seeing



how they move outside, science of light – making flower light boxes as well as while on community walks – noticing the changes in these environments.

The Wallabies have started to plant some seeds and will be planting some spring/summer vegetables very soon.



As part of our spring investigation we are also pressing flowers. If you have any flowers that you are happy for the children to press. Please bring them in and give them to any of the Wallaby room educators.



We continue to explore our local community, visiting the school and kindergarten playground. Thank you to all that supported us in getting a quad pram, the children

really enjoy going in it.

With the success of the tie dying, the Wallabies will be repeating this learning in the very near future. Please bring in a white named cotton t-shirt that we will use to tie dye. Once we have collected most of the Wallaby t-shirts we will start to tie dye them. A friendly reminder with the warmer weather, please can you make sure that there is appropriate clothing in your child's bag. Also, sunscreen and hats are now required. Please double check that your child has a hat in the room and that it fits their head.

Congratulation to Jess on her 10 years working at RPCC.

Transitions are occurring with children moving from Toddlers to Wallabies as well as

Wallabies up to Kangaroos. We look forward to meeting our new Wallabies and building relationships with them as well as supporting all children, so that they all continue to feel safe, secure and connected.

We look forward to all the future learning and investigations.

Thanks Sarah, Tracey, Vic and Jess

Kangaroos

A warm welcome to all our new Kangaroo friends and families.

The Kangaroo team has been constantly striving to design and implement personalised learning journeys based on each child's interests and developmental needs. Some of the individualised learning opportunities have developed into very exciting and inspiring group inquiry projects. One example would be that one of the Kangaroo children brought in an Adelaide Zoo Map one day, which intrigued a small group of children's curiosities.



The children then had very rich and heated discussions about the facts of giraffes. They decided to ask

around to collect more information about zoo animals from other friends. They walked around the yard asking a wide range of questions as well as clarifying a few confusions. The educators supported children in raising purposeful and meaningful questions throughout the process.

Afterwards, the children were invited to read a couple of fiction and non-fiction books about giraffes to further their understanding.



Following that, some of the Kangaroos started acting out the characters from the books. To

further support children's interests, educators also set up a making table for children to create some zoo animal artworks for display and for their future animal play scenarios. Educators were glad to see that giraffe-

related learning were going in all different directions led by children's own motivations and inquiring minds.

One of many other inquiry projects going on at the moment is the investigation of bees, which arose after a couple of kangaroos noticed a bee in our yard. The children were then invited to observe the physical features of the bee and read non-fiction books about different bees.



Kangaroos also joined in a bee hide and seek game across the whole centre. Some of the children were very

good at hiding and finding the bees.



Some of the children also enjoyed making honeycomb craft with their friends and loved some dramatic play of being bees collecting pollen from the all the spring blooming flowers.

A kind reminder with the Sun Smart policy, please make sure that there is a proper hat in your child's bag or in the room. Also, if a specific sunscreen is required, please bring it in.

We look forward to working with all families to support each Kangaroo's learning and development.

Many thanks from Maggie, Rachel and Karilyn